

Lesson 1-2.

The longest stick insect in the

You will find out in Lesson 1-3.

world lives in Borneo. How long is the Borneo stick insect?

# Review What You Know!

#### Vocabulary

Choose the best term from the box.

- digits
- place value
- period
- whole numbers
- 1. ? are the symbols used to show numbers.
- **2.** A group of 3 digits in a number is a ?...
- **3.** ? is the position of a digit in a number that is used to determine the value of the digit.

#### **Adding Whole Numbers**

Find each sum.

**6.** 
$$10,000 + 2,000 + 60 + 1$$

#### **Comparing**

Compare. Use < or >.

- **9.** 869 ( ) 912
- **10.** 9,033 ( ) 9,133

- **11.** 1,338 () 1,388 **12.** 7,325 () 7,321

#### **Place Value**

13. Writing to Explain In the number 767, does the first 7 have the same value as the final 7? Why or why not?



NS 1.1 Estimate, round,

and manipulate very large (e.g. millions) and very small (e.g. thousandths) numbers.

Also NS 1.0, Grade 4

## **Place Value**

#### How can you read and write large numbers?

A place-value chart is helpful in reading and writing a number such as 1,600,000,000. The digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 are used to write numbers. The place of a digit in a number tells you its value.



#### **Guided Practice\***

#### Do you know HOW?

In 1 through 3, write each number in standard form.

- 1. forty billion, forty-eight million
- **2.** 90,000,000,000 + 5,000,000 + 300
- 3. six billion, two hundred million, twelve thousand, six

#### Do you UNDERSTAND?

- **4.** Look at the number in the example at the top. In what place is the digit 6? What is its value?
- **5.** In which period does the 1 occur on the place-value chart? How does the period name help you read a large number?

### **Independent Practice**

Write each number in word form.

- **6.** 7,123
- **7.** 18,345
- **8.** 10,010,468
- **9.** 300,014,000,056

Write each number in standard form.

**10.** 8,000,000 + 300 + 9

- **11.** 60,000,000 + 10,000 + 20 + 3
- **12.** 114,000,000,000 + 70,000 + 8,000 + 7
- **13.** 50,000,000,000 + 200,000 + 30,000

Write each number in expanded form.

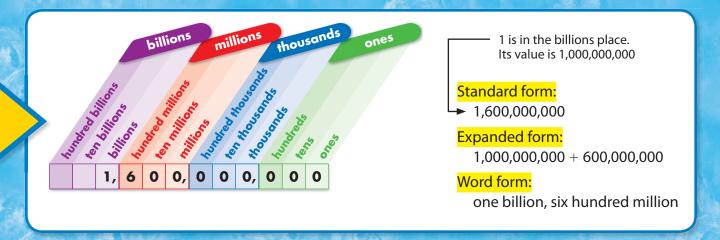
- **14.** 670,200,640
- **15.** 1,000,102,200
- **16.** 85,000,011,000

What is the value of the underlined digit in each number?

**17.** 67,100

**18.** 6,800,000





#### **Problem Solving**

- **19.** The Milky Way Galaxy has at least two hundred billion stars. Write this number in standard form.
- 21. Janet purchased 3 T-shirts and 2 blouses. Each T-shirt cost \$12 and each blouse cost \$23. What was the total cost of Janet's purchase?
- **23.** In a recent U.S. Census, California's population was 33,871,648. What is California's population after
  - a an increase of 100,000.
  - **b** an increase of 1,000,000.
  - **c** a decrease of 10,000.
- 25. Each October, millions of monarch butterflies migrate south from as far north as the Canadian Rockies, to locations in California and Mexico.

  About 65,000 come to stay the winter in Pacific Grove, California. Write 65,000 in word form.
- **26.** What is the value of the underlined digit in 90,805,001,021?
  - **A** 5,000
- **C** 500,000
- **B** 50,000
- **D** 5,000,000

- **20.** Neptune is 4,498,252,900 km from the Sun. Write this number in expanded form.
- **22. Number Sense** Write three different 10-digit numbers that have a 7 in the millions place.
- **24. Writing to Explain** For the standard form of two billion, three hundred fifty thousand, four, Danielle wrote 2,350,400,000. What error did she make? What is the correct standard form of the number?



1-2



NS 1.0 Students compute with very large and very small numbers, positive integers, decimals, and fractions and understand the relationship between decimals, fractions, and percents. They understand the relative magnitudes of numbers.



#### **Another Example** How do you order numbers?

Order the cities by their populations from greatest to least.

To order whole numbers, line up the digits by place value. Start from the left and compare digits until they are different.

Step 1

Write the numbers. 545,524 **←** greatest

Line up the places. 540,828 Begin at the left 529,121

and compare.

Look at the two Step 2

remaining numbers. 540,828 **←** greater

Compare. 529,121

Step 3

Write the numbers from

greatest to least. 545,524 540,828 529,121

In order of their populations from greatest to least, the cities are Nashville, Charlotte, and Portland.

#### **Explain It**

- **1.** Explain why 89,010,000 is greater than 89,000,101.
- 2. How can you order three whole numbers, each with a different number of digits, without comparing digits?

Line up the places. 545,524

540,828

Begin at the left.

Compare.

Use > for greater than.

Use < for less than.

#### Step 2

Find the first place 545,524 where the digits 540,828 are different.

Compare

5 > 0

**Think** 5 thousands > 0 thousands

So, 545,524 > 540,828. Nashville has a greater population than Charlotte.

#### **Guided Practice\***

#### Do you know HOW?

Copy and complete. Write <, > or = for each ( ).

- **1.** 9,445,000 ( ) 10,000,000
- **2.** 496,256,001 ( ) 496,155,001
- **3.** 20,003,888,065 ( ) 20,003,868,001

#### Do you UNDERSTAND?

- 4. Writing to Explain Why do you compare numbers beginning from the left after you line them up by place value?
- 5. Long Beach has a population of 491,564 and Fresno has a population of 464,727. Which city has a greater population?

#### **Independent Practice**

Copy and complete. Write <, > or = for each ( ).

- **6.** 3,456 ( ) 3,543
- **8.** 98,325 ( ) 98,325
- **10.** 4,701,045,756 ( ) 4,701,045
- **12.** 29,374,087,210 ( ) 28,124,087,210
- **14.** 6,012,907,000 ( ) 6,012,907,000
- **16.** 1,790,023,901 ( ) 1,090,023,901
- **18.** 990,148,632,109 990,149,632,109

- **7.** 9,999 ( ) 10,000
- **9.** 789,124 ( ) 789,300
- **11.** 3,000,010 ( ) 3,000,000,010
- **13.** 13,059 ( ) 9,898
- **15.** 8,937,051 ( ) 8,937,501
- **17.** 45,034,521 ( ) 45,034,251

#### **Independent Practice**

Order from greatest to least.

**19.** 65,081,127 7,000,128 9,910,001

**20.** 90,459,012,045 91,459,012,045 90,459,010,045

**21.** 15,100,000,022 1,510,000,022 10,010,899,002

**22.** 186,347,987 100,389,120 18,121,817 1,500,987

#### **Problem Solving**

- **23.** Number Sense Write three numbers that are greater than 154,000 but less than 155,000.
- **25. Writing to Explain** Here is how Marek ordered three numbers from least to greatest: 870,990; 4,970,070; 1,426,940 What mistake did Marek make? Explain how to correct his mistake.
- **27. Algebra** Find all the digits that can replace the missing digit to make this comparison true.

496, 56,200 > 496,745,310

**29.** Glory Bicycle Company made \$589,029 in sales. Right Bicycles made \$590,011. Coastal Bikes made more than Glory Bicycle Company, but less than Right Bicycles. How much did Coastal Bikes make?

**A** \$589,020 **C** \$590,101

**B** \$589,300 **D** \$590,100

what digit will be in the billions place?

**30.** The surface area of the moon is 37,900,000 square kilometers. Which has a larger surface area?

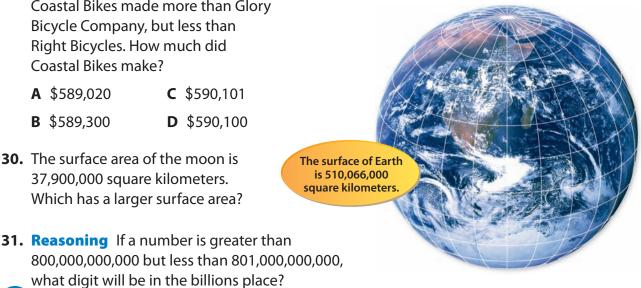
- **24.** The U.S. Postal Service delivers about 212,000,000,000 pieces of mail every year. Which digit is in the ten billions place?
- **26.** Four brothers each bought a \$9 movie ticket and a \$4 bag of popcorn. Bottled water cost \$2. Together, the brothers had \$60. How much was left?
- **28.** Which of the numbers below is the greatest?

9,781 9,178 9,817

9,187 8,971

**A** 9,178 **C** 9,781

**B** 9,817 **D** 8,971



# Mixed Problem Solving



For 1 through 4, use the table at the right.

- **1.** By how much did the United States population increase from 1790 to 1820?
- 2. What is the difference between the population of the United States in 1850 and 1790?
- **3.** Which decade had the greatest growth in population?
- **4.** Which decade had the least amount of growth in population?

United States Population 1790 to 1850 Census Population				
1800	5,308,483			
1810	7,239,881			
1820	9,638,453			
1830	12,860,702			
1840	1 <i>7,</i> 063,353			
1850	23,191,876			

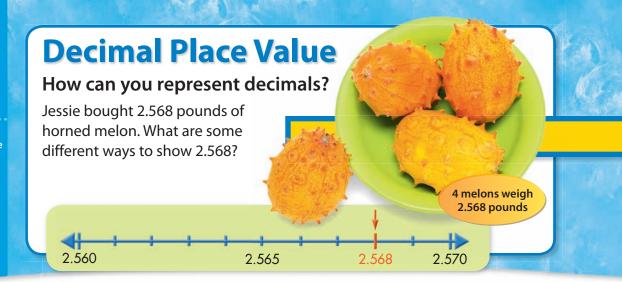
For **5** through **8**, use the table at the right.

- **5.** Ireland had 143,000 immigrants come to the U.S. before 1790. Which country had more immigrants than Ireland?
- **6.** The table lists the number of immigrants from greatest to least. The number of immigrants from Italy before 1790 was 143,500. Where does Italy belong in the table?

ata		European Immigrants Before 1790
9	England	230,000
	Ireland	143,000
	Germany	103,000
	Scotland	48,500

- 7. How many more immigrants came from Germany than Scotland?
- **8.** Were there more immigrants from Germany and Scotland or from England?
- **9. Strategy Focus** Solve using the strategy, Try, Check, and Revise. Jake bought 2 items that cost a total of \$24. One item cost \$2 more than the other. What was the cost of each item?

NS 1.1 Estimate, round, and manipulate very large (e.g. millions) and very small (e.g. thousandths) numbers.
Also NS 1.0, Grade 4



#### **Another Example** What are equivalent decimals?

Equivalent decimals name the same amount. Name two other decimals equivalent to 1.4.

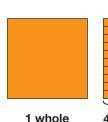
One and four tenths have 1 and 40 hundredths.

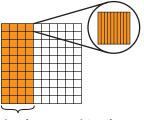
So 1.4 = 1.40.

One and four tenths have 1 and 400 thousandths.

So 1.4 = 1.400.

So 1.4 = 1.40 = 1.400.





4 columns = 4 tenths
40 small squares = 40 hundredths
= 400 thousandths

#### **Guided Practice\***

#### Do you know HOW?

Write the word form for each number and tell the value of the underlined digit.

**1.** 4.7<u>3</u>7

**2.** 9.80<u>6</u>

Write each number in standard form.

**3.** 6 + 0.6 + 0.03 + 0.007

**4.** four and sixty-eight hundredths

Write two decimals that are equivalent to the given decimal.

**5.** 3.700

**6.** 5.60

#### Do you UNDERSTAND?

- **7. Writing to Explain** The number 3.453 has two 3s. Why does each 3 have a different value?
- **8.** How do you read the decimal point in word form?
- 9. José finished a race in 2.6 hours and Pavel finished the same race in 2.60 hours. Which runner finished the race first?





Standard form: 2.568

The 6 is in the hundredths place. Its value is 0.06.

Expanded form: 2 + 0.5 + 0.06 + 0.008

Word form: two and five hundred sixty-eight thousandths

#### **Independent Practice**

Write the word form for each number and tell the value of the underlined digit.

Write each number in standard form.

**14.** two and six hundred thousandths

**15.** five and one hundred four thousandths

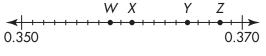
**18.** 
$$7 + 0.6 + 0.05 + 0.007$$

Write two decimals that are equivalent to the given decimal.

#### **Problem Solving**

- **22. Writing to Explain** Kay is buying juice at the market. She has \$9 and each bottle of juice costs \$2. Does she have enough money to buy 5 bottles of juice? Explain.
- **24.** The Borneo stick insect has a total length including legs, of 21.5 inches. Write 21.5 in word form.
- **26. Writing to Explain** Why are 7.63 and 7.630 equivalent?

23. Which point on the number line below best represents 0.368?



- A W
- $\mathbf{B} X$
- CY
- DZ
- 25. Worker leafcutter ants can measure 0.5 inches. Name two decimals that are equivalent to 0.5.



NS 1.0 Students compute with very large and very small numbers, positive integers, decimals, and fractions and understand the relationship between decimals, fractions, and percents. They understand the relative magnitudes of numbers. **Comparing and Ordering Decimals** 

How can you compare and order decimals?

Scientists collected and measured the lengths of different cockroach species. Which cockroach had the greater length, the American or the Oriental cockroach? Use these three steps to find out.

**American** 3.576 centimeters

Oriental

3.432 centimeters

**Australian** 3.582 centimeters

#### **Another Example** How can you order decimals?

Order the cockroaches from least to greatest length. Use the three steps below to help you.

#### Step 1

Write the numbers, lining up the decimal points. Start at the left. Compare digits of the same place-value.

> 3.576 3.432 3.582

3.432 is the least.

#### Step 2

Write the remaining numbers, lining up the decimal points. Start at the left. Compare.

> 3.576 3.582

3.582 is greater.

#### Step 3

Write the numbers from least to greatest.

3.432, 3.576, 3.582

In order of their lengths from least to greatest, the cockroaches are the Oriental, the American, and the Australian.

#### **Guided Practice\***

#### Do you know HOW?

Compare the two numbers. Write >, <, or =for each ( ).

**1.** 3.692 ( ) 3.697

**2.** 7.216 ( ) 7.203

Order these numbers from least to greatest.

- **3.** 5.540, 5.631, 5.625, 5.739
- **4.** 0.675, 1.529, 1.35, 0.693

#### Do you UNDERSTAND?

- **5.** Write a number that is greater than 4.508 but less than 4.512.
- 6. Scientists measured a Madeira cockroach and found it to be 3.438 cm long. If they were ordering the lengths of the cockroaches from least to greatest, between which two cockroaches would the Madeira cockroach belong?

#### Step 3 Step 1 Step 2 Line up the decimal Find the first place where Compare. the digits are different. points. 5 > 4 Think 0.5 > 0.4Start at the left. Compare digits of the 3.576 So, 3.576 > 3.432. same place-value. 3.432 The American cockroach 3.576 is longer than the Oriental cockroach. 3.432

#### **Independent Practice**

Copy and complete. Write >, <, or = for each  $\bigcirc$ .

- **7.** 0.890 \( \cdot 0.89
- **8.** 5.733 () 5.693
- **9.** 9.707  $\bigcirc$  9.717

- **10.** 4.953 \( \text{ 4.951}
- **11.** 1.403 \( \) 1.4
- **12.** 3.074  $\bigcirc$  3.740

Order from least to greatest.

**13.** 2.912, 2.909, 2.830, 2.841

**14.** 8.541, 8.314, 8.598, 8.8

Order from greatest to least.

**15.** 5.132, 5.123, 5.312, 5.231

**16.** 62.905, 62.833, 62.950, 62.383

#### **Problem Solving**

- **17. Writing to Explain** Why do you need to line up the decimal points before comparing and ordering numbers with decimals?
- **18.** Judith wants to buy her mother flowers. Judith earns \$4 a week doing chores. If each flower costs \$2, how many flowers can Judith buy her mother if she saves for three weeks?
- **19.** There are five types of grains of sands: coarse, very coarse, medium, fine, and very fine. A grain of fine sand can have a diameter of 0.125 millimeters.

Which number is less than 0.125?

- **A** 0.5
- **C** 0.13
- **B** 0.2
- **D** 0.12

1-5



MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.
Also MR 1.0, NS 1.1

**Problem Solving** 

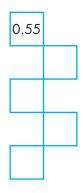
## **Look for a Pattern**

There are patterns in decimal number charts. Continue the pattern to label the other squares.

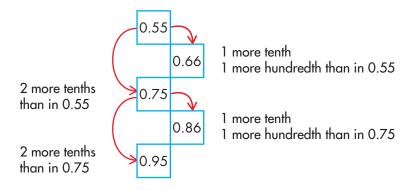
0.01	0.02	0.03					0.08		0.1
				0.15	0.16			0.19	
								0.29	
	0.32		0.34			0.37			

#### **Another Example**

In this decimal number chart, what are the patterns in the diagonals?



Using the same system as above, you could fill in the diagonals of a decimal number chart.



#### **Explain It**

**1.** If the grid above were extended by 2 cells in the same design, what decimals would be used to complete the grid?

What are the missing decimals? What are the missing decimals? As you work with 0.01 0.01 0.29 vertical columns, you will see the 0.11 Moving from left to right, tenths are tenths increase by 1 the same in each row except for the last 0.21 and the hundredths number; the hundredths increase by 1. stay the same as you 0.31 move down. 0.26 0.27 0.28 0.29 0.30

#### **Guided Practice\***

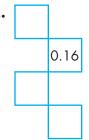
#### Do you know HOW?

In 1 and 2, determine the patterns, and then complete the grids.

1.



2.



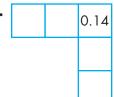
#### Do you UNDERSTAND?

- **3.** In a completed decimal chart, look at the first row, which begins 0.01, 0.02. If Rene were to create a thousandths table, what two numbers would immediately follow 0.001?
- **4.** Write a real-world problem that you could solve by looking for a pattern.

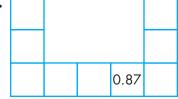
#### **Independent Practice**

In 5 and 6, determine the patterns, and then complete the grids.

5.



6.

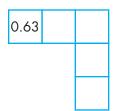


Stuck? Try this....

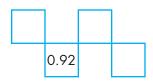
- · What do I know?
- What am I asked to find?
- What diagram can I use to help understand the problem?
- Can I use addition, subtraction, multiplication, or division?
- Is all of my work correct?
- Did I answer the right question?
- Is my answer reasonable?

### **Independent Practice**

**7.** Describe the patterns you should use to complete the following grid, then complete it.

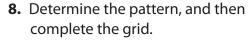


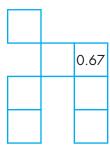
**9.** Determine the pattern, and then complete the grid.



**11.** Drake drew a grid of five cells in a row. The number 0.75 was in the middle cell. What did Drake's grid look like?

**13.** Juan and his family went to a movie. They bought 2 adult tickets for \$8 each and 3 student tickets for \$5 each. They paid with two \$20 bills. How much change did they get?





**10.** What is the missing number in the grid?

0.27	0.28	0.29

**12.** Determine the pattern, and then complete the grid.

0.004	0.005	
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**14.** The greatest distance of Mercury from Earth is 136,000,000 miles. Write this number in expanded form.

## Think About the Process

**15.** You buy three items costing \$0.37, \$0.35, and \$0.19, and give the clerk \$1.00. Which expression shows how to find the amount of change you would get from \$1.00?

16. If 100 people are waiting in line to buy tickets and only 53 tickets are available, which expression would you use to find how many people won't be able to buy tickets?

$$\mathbf{C}$$
 100  $\times$  53

Find the sum. Estimate to check if the answer is reasonable.



Find the difference. Estimate to check if the answer is reasonable.

Find the product.

**Error Search** Find each sum or difference that is not correct. Write it correctly and explain the error.

#### **Number Sense**

**Estimating and Reasoning** Write whether each statement is true or false. Explain your reasoning.

- **24.** The product of 5 and 7 is 5 less than 30.
- **25.** The sum of 610 and 209 is less than 800.
- **26.** The quotient of 0 divided by 6 is zero.
- **27.** The difference of 619 271 is greater than 300 and less than 500.
- **28.** The sum of 196 + 435 is 4 less than 635.
- **29.** The quotient of 7 divided by 1 is 1.

# Test Prep

- 1. About 885,000,000 people speak Mandarin Chinese, the most spoken language in the world. How is 885,000,000 written in words? (1-1)
  - A eight hundred million, eighty-five thousand
  - **B** eight hundred eighty-five million
  - **C** eight billion, eighty-five million
  - **D** eight hundred eighty-five billion
- **2.** What is eight hundred twenty-five and ninety-two hundredths in standard form? (1-3)
  - **A** 825,092
  - **B** 825.92
  - **C** 825.902
  - **D** 825.092
- 3. About 1,300,000,000 people ride the New York Subway System each year. What is the value of the 3 in 1,300,000,000? (1-1)
  - A Three hundred thousand
  - **B** Three million
  - **C** Three hundred million
  - **D** Three billion
- 4. The circumference of a bowling ball must be less than 27.002 inches. Which of the following would be an acceptable circumference for a bowling ball? (1-4)
  - **A** 27.02 inches
  - B 27.2 inches
  - **C** 27.004 inches
  - **D** 27 inches

- who spoke Spanish in the U.S. was 28,100,000. Which of the following is another way to write this number? (1-1)
  - **A** 20,000,000 + 8,000,000 + 10,000
  - **B** 20,000,000 + 8,000,000 + 100,000
  - **C** 2,000,000 + 8,000,000 + 100,000
  - **D** 2,000,000 + 800,000 + 10,000
  - 6. The average daily temperatures in July of some cities in the U.S. are shown in the table. Which of the following lists the cities by temperature from the least to the greatest? (1-4)

ata	City	Average Daily Temperature
Atlanta, GA		<i>7</i> 8.8
	Albuquerque, NM	78.5
	Omaha, NE	76.9
	St. Louis, MO	78.4

- **A** Omaha, St. Louis, Albuquerque, Atlanta
- **B** Atlanta, St. Louis, Albuquerque, Omaha
- C Omaha, Atlanta, St. Louis, Albuquerque
- Albuquerque, St. Louis, Omaha, Atlanta
- 7. Lead melts at 327.46°C. What is the value of the 6 in 327.46°? (1-3)
  - A 6 hundreds
  - **B** 6 tenths
  - **C** 6 hundredths
  - **D** 6 thousandths

- **8.** Which of the following shows the numbers in order from least to greatest? (1-2)
  - **A** 201,008 201,080 201,800
  - **B** 201,080 201,800 201,008
  - **C** 201,080 201,008 201,800
  - **D** 201,008 201,800 201,080
- **9.** A certain machine part must be between 2.73 and 3.55 inches. Which number is greater than 2.73 and less than 3.55? (1-4)
  - **A** 3.73
  - **B** 3.6
  - **C** 2.55
  - **D** 2.75
- **10.** Which country listed in the table has the greatest number of cell phones? (1-2)

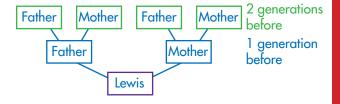
( ex	Country	Cell Phones
Data	Mexico	38,451,100
	South Korea	36,586,100
	Spain	38,646,800
	Turkey	34,707,500

- **A** Mexico
- **B** South Korea
- **C** Spain
- **D** Turkey
- 11. Which statement is true? (1-2)
  - **A** 157,324,113 > 157,323,113
  - **B** 157,324,113 < 157,323,113
  - **C** 157,323,113 > 157,332,113
  - **D** 157,332,113 < 157,324,113

- **12.** Which two decimals are equivalent to 2.5? (1-3)
  - **A** 2.050 and 2.500
  - **B** 2.50 and 2.500
  - **C** 2.50 and 2.05
  - **D** 2.005 and 2.500
- **13.** What part of the figure is shaded? (1-3)



- **A** 0.7
- **B** 0.70
- **C** 0.07
- **D** 0.007
- **14.** Lewis is drawing a family tree similar to the one shown. How many boxes would there be for five generations before Lewis? (1-5)



- **A** 10
- **B** 16
- **C** 20
- **D** 32

#### Set A, pages 4-5

Write the word form and tell the value of the underlined digit for 930,365.

Nine hundred thirty thousand, three hundred sixty-five.

Since the 0 is in the thousands place, its value is 0 thousands or 0.

Write the word form and tell the value of the underlined digit for 65,467,386,941.

Sixty-five billion, four hundred sixty-seven million, three hundred eighty-six thousand, nine hundred forty-one

Since the 6 is in the ten billions place, its value is 60,000,000,000.

**Remember** that, starting from the right, each group of three digits forms a period. Periods are separated by commas.

Write the word form and tell the value of the underlined digit.

- **1.** 9,000,009
- **2.** 300,000,000,000
- **3.** 25,678
- **4.** 17,874,000,000
- **5.** 4,000,345,000
- **6.** 105,389
- **7.** 876,400,000,000
- **8.** 600,309,470
- **9.** 135,000
- **10.** 2,647,000
- **11.** 4,1<u>0</u>4,327,894

#### Set B, pages 6–8

Write <, >, or = for  $\bigcirc$  in

2,876,547 2,826,547.

Line up the numbers above one another.

Line up the numbers above one another.

2,8<u>7</u>6,547 Begin at the left and compare.
Notice that the ten thousands

2,826,547 are different.

7 ten thousands > 2 ten thousands

So, 2,876,547 > 2,826,547

**Remember** that lining up place values helps you compare numbers.

**2.** 89,128 90,000

**3.** 1,000,000 999,999

**4.** 300,300 303,000

**5.** 6,752,100 6,752,000

**6.** 9,314 9,314

**7.** 17,320 17,212

**8.** 45,006 45,060

**9.** 22,009 22,090

**10.** 145,372 147,372

**11.** 8,374 ( ) 8,374

#### **Set C,** pages 10-11

Write the word form and tell the value of the underlined digit for the number 8.726.

Write the numbers on a place value chart.



Eight and seven hundred twenty-six thousandths

The 2 is in the hundredths place. Its value is 0.02.

**Remember** to write the word *and* for the decimal point.

- **1.** 8.59
- **2.** 2.251
- **3.** 7.003
- **4.** 3.24
- **5.** 6.837
- **6.** 0.636

#### **Set D,** pages 12–13

Write <, >, or = for  $\bigcirc$  in

8.45 ( ) 8.47.

Line up the numbers above each other by the decimals.

8.45

8.47

5 hundredths < 7 hundredths

So, 8.45 < 8.47.

**Remember** that equivalent decimals, such as 0.45 and 0.450, can help you compare numbers.

- **1.** 0.584 ( ) 0.58
- **2.** 9.327 () 9.236
- **3.** 5.2 ( ) 5.20
- **4.** 5.643 ( ) 5.675
- **5.** 0.07 0.08
- **6.** 3.602 ( ) 3.062

#### **Set E,** pages 14–16

The table below shows the number of new members each month for a club. If the pattern continues, how many new members will there be in June?

Jan.	Feb.	Mar.	Apr.	May	June
15	30	60	120		

Pattern: The number doubles each month.

May:  $120 \times 2 = 240$ June:  $240 \times 2 = 480$ 

In June, there will be 480 new members.

**Remember** to look for a pattern.

1. On the board, Andrea's teacher wrote the pattern below. Find the next three numbers in the pattern.

2. Sean bought a rare stamp for \$15. He was told that it would increase in value by \$11 each year. What will the stamp's value be after 4 years?